



The Boxberry School



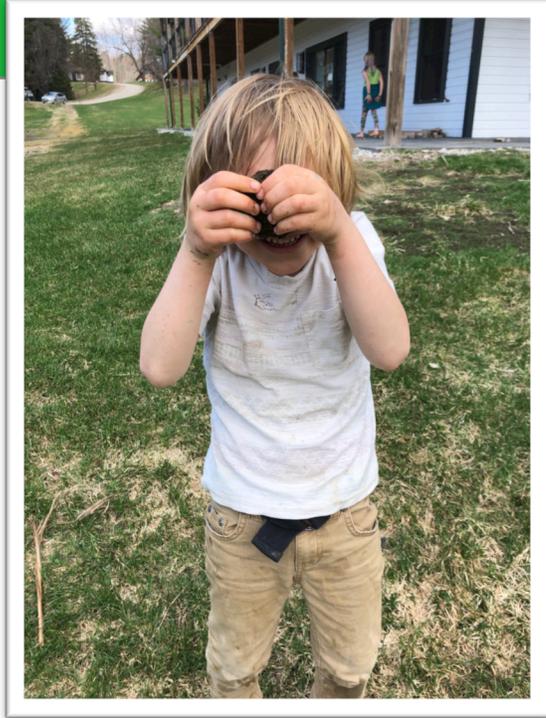
24, 2019

Halllooo and Happy Spring!

It seems it's finally here. The kids have been playing in the mud and out in their t-shirts so something has had to have changed☺ The road is in much better condition right now, but we'll still be doing pick-ups down below. Construction will soon be happening again on the kitchen and Jim has asked that we keep traffic to a minimum due to the heavy machinery that will be moving about. Thanks for your flexibility with this!☺

Important! **May 19th at 9:00** am we will be having our spring fundraiser – the **5k Sprint for Sustainability** trail run! I am going to be asking parents to make healthy baked goods to supply for the runners after the race (we'll be asking for donations for these items.) I'll include a list of possible recipes just to make it easier, but please feel free to pick your own if you have a favorite. I will need parent volunteers the day of the race as well so please mark it on your calendars. More info coming soon! Thank you in advance!

Deanna, Cassandra, & Seal



Mud play!



Egg incubation courtesy of Levi's mom, Juliette!

Storm Days/Folders: 11/16, 11/20, 11/27/18, 1/8/19, 1/9/19, 1/21/19, 2/13/19, 3/4/19

Snow Days Used (1 of 4 built into calendar): 12/21/18



Flower Room

In **literacy** the Flower Room is focusing on character development in their read aloud books. They are also talking about how they can relate to the characters through personal, world, and text connections.

Telling time is the new topic for **math**. Kids are also solving word problems that involve time.

Final drafts of writing pieces are in the works for **LEX** and for **SEL** are talking about the seasons and how they can relate to each season and the changes each brings.

Forest Room



In **LEX** the students are finalizing their written pieces for their independent projects.

Literacy work has students finalizing their climate change poems in preparation of presenting this Friday. Students also continue to work on their regular literacy stations- typing, word work, and cursive practice.

Math has Forest Room kiddos looking at volume and graphing the data they've collected regarding the angle of the sun. For math skill work, one group has started 1 digit by 2-digit multiplication while another group is working on multi-step fraction problems with unlike denominators.

The **SEL** focus has been on their read aloud book character. Discussions have organically sprung up around the main character of *The House with Chicken Legs* and her choices. Understanding the why behind her actions has fostered discussions around empathy and perspective.

Dates to Note:

6 WEEKS TO GO! CRAZY!

Saturday, May 11th- NO SCHOOL- Open House and School Day canceled!

Wednesday, May 29th- projected last day of school!



Wednesday Specials Day!

